



Wisconsin

4-H Key Award Application

Suggestions for Completing the 4-H Key Award Application Form

This sheet has all the instructions you'll need to complete your Key Award Application form. Do *not* attach this sheet to your finished form.

The form allows for a concise statement of what you have accomplished during your total 4-H experience. You are restricted to the space available in this form. Adding pages could *disqualify* you.

You will be evaluated on what you've learned, done, accomplished, and how much you've "grown." You'll need to pick out and combine things from throughout your 4-H years and your projects that best communicate what you've done and what the results and benefits have been. Good luck.

Section I: 4-H Leadership

Leadership means taking responsibility for planning, arranging, conducting, and evaluating programs, projects, and activities. Section I deals with your 4-H leadership experiences that are not directly related to the projects or activities you will describe in Section II. In the space provided, you may want to include:

- 4-H leadership learning or doing goals that you have set for yourself (learn to plan meetings, learn different ways to motivate people, learn to teach younger members, learn to work effectively with people of differing ages, etc.)
- Progress you are making toward your 4-H leadership goals
- Future plans to continue meeting these or new leadership goals
- 4-H leadership roles that you have assumed
- Leadership roles that have been most beneficial to you or to others
- Major 4-H leadership accomplishments (accomplishments, benefits to you and to others)
- Club, county, district or state responsibilities

You will have the opportunity to indicate specific leadership responsibilities you've assumed in particular projects or activities in Section II. Try not to repeat.

Section II: 4-H Project or Activity Reports

Reflect and describe on one or two most important 4-H projects or activities (other than leadership) in this section. One page is available for each. *Don't* add pages. Consider writing about:

- Goals
- What you've learned or skills you've developed
- How size and scope of the project or activity has grown
 - financial investment, savings, loss, or gain
 - number of different techniques tried, things made, things grown
 - going in-depth into one specific thing
 - the intangible (appreciation of others, satisfactions, growth of others, etc.)
 - awards that indicate quality of work (be selective)
- Things you have done in this project or activity (demonstrations, tours, meetings, etc.).



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An EEO/AA employer, University of Wisconsin-Madison Division of Extension provides equal opportunities in employment and programming, including Title VI, Title IX, the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act requirements.

Section III: Other 4-H Activities Summary (not previously reported)

Start with your most recent year and summarize the other 4-H leadership, project, or activity involvement you have not written about yet. This might include participation in health, safety, conservation, recreation, music, drama, speaking, etc. Say the most with fewest words. Use words that mean something to someone outside of your club or county. Indicate special responsibilities or importance if it is not evident. Be selective so you don't exceed the given space.

Section IV: Non-4-H Activities Summary

Start with your most recent year and summarize those things that you're involved in at school, church, community organizations, etc. Be selective so you don't exceed the given space. Use words that people outside of your community will understand. Indicate special responsibilities or importance if it is not evident.

Section V: Discussion Question

This section allows you to share your thoughts on a question for which there is no right or wrong answer. You will be evaluated on your depth of thought and how clearly you can communicate.

Tips of How to Write

1. The appearance, accuracy, thoroughness and grammatical correctness of the form will reflect *you*. Let that reflection be a good one!
2. What you've accomplished is more important than the format you choose to tell it – paragraphs, phrases, outlines, tables, graphs, etc. Let your personal style and the amount and type of information you have to tell be your guide. Just tell what you want to tell in a concise, understandable manner.
3. What you write should be clear to someone not familiar with the activities. Pretend you're explaining them to someone who has never heard of 4-H before.
4. Make your information *readable*! Use a computer. If that's not possible, print very neatly in blue or black ink. Use special effects sparingly or they lose their effect and look cluttered. Filling a page from edge to edge with words or reducing print size usually makes your form hard to read.
5. Use words that say exactly what you mean or describe exactly what you did. Slang and words like “great” or “meaningful” do not help the reader understand what you actually did or accomplished.

Where to turn in your application:

The completed application form can be returned to:

Mail or Dropped off:

Extension Manitowoc County
705 Viebahn Street
Manitowoc, WI 54220

Email: Kmpionek@wisc.edu



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To get a good perspective of all items called for on this form, read it through thoroughly before you begin to write.

Important: Report a specific activity (or thing you did) only once. Determine the most appropriate place on the form to report it.

Please Fill Out Completely

Date: _____

Member Name: _____ Male Female

Address: _____ City: _____ Zip: _____

Phone: _____ Birthdate: _____ Age: _____ Grade: _____ Years in 4-H: _____

County: _____ Club Name: _____

Name of Parent or Guardian: _____

Have you attended a State 4-H Trip/Conference? Yes No If yes, give year _____

Have you attend a National Trip/Conference? Yes No If yes, give year _____

Year in School: _____

Future Plans:

Project Listing

List projects in which you have been enrolled and indicate years and if presently enrolled. Do not exceed space allowed. Be selective if necessary.

	Project	Years Involved	Check if currently enrolled
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			



Section I: 4-H Leadership

Share your goals, roles, accomplishment programs and plans. Please be concise. Do not add pages.

Section II: 4-H Project or Activity Reports

Knowledge, skills, size, scope, experiences and leadership. Please be concise. Do not add pages.

Name of project or activity: _____

Leadership and/or teaching responsibilities you've had in this project or activity:

Section II: 4-H Project or Activity Reports (Continued)

Knowledge, skills, size, scope, experiences and leadership. Please be concise. Do not add pages.

Name of project or activity: _____

Leadership and/or teaching responsibilities you've had in this project or activity:

Section III: Other 4-H Activities Summary

Share information on other 4-H activities not reported elsewhere in this report. Please be concise. Do not add pages.

Year	Activities

Section IV: Non 4-H Activities

Year	Activities

Section V: Discussion Question

Based upon your experiences in 4-H, what is an important concern of youth that you feel 4-H has helped you deal with positively? What has 4-H specifically done to help you in dealing with this concern? Could changes be made for 4-H to help even more? How would your proposed change help? Please be concise. Do not add pages.